

INPTRA Guiding Principles



**THESE GUIDING PRINCIPLES WILL BE
UPDATED BASED ON FEEDBACK FROM
PARTICIPANTS.**

Background



- **Initially developed by BOD February 2013**
 - Consultation with INPTRA members 2013/14
 - Endorsed September 2014

1. Purpose



- **Primary objective:**
 - protection of the public
 - assurance of suitable qualifications and competency to provide safe care
- **Other objectives**
- **Uphold professional standards, reputation/public confidence of the profession**
- **Mechanism for necessary action in response to concerns about a physiotherapist's practice**

2. Principles for public protection



- **Standards assure competence to enter profession through quality education and training**
- **Mechanisms to assure public of requisite knowledge and skill to practice safely and competently**
- **No misrepresentation (title protection) for individuals who do not meet the standard**

3. Career competency



- Mechanisms to demonstrate and maintain competency throughout career
- Requirement to stay abreast of changing practice, evidence and technology
- Effective and reliable competency assessment processes
- Includes self-reflection and life-long learning (CPD)

4. Standards of Practice



- **Definition of physiotherapy**
 - guidance on scope of practice
- **Clear care delivery standards**
 - Examination
 - Evaluation/assessment
 - Treatment Plan/Implementation
 - Ongoing examination/evaluation
 - DC planning
 - Documentation/appropriate billing
 - Effective communication
 - Professional behaviour

5. Mechanisms for non-compliance



- Investigative process
- Fair hearing/due process, right of appeal
- Ability to remove individuals who are a threat to public safety or no longer meet standards of competency

6. Minimum regulatory action to protect the public



- **No impeding competent practice**
- **No unnecessary restriction of competent practice or opportunities to appropriately engage in advanced practice**

7. Efficient system



- **No hindering of global mobility**

Questions



- Are the Guiding Principles appropriate?
- Is anything missing? If so what/where?
- Can they be improved? If so, where/how?
- Next steps – how should/could they be implemented/promulgated?